

Area – Career, Family and Community Connections
Scenario – Counting Change

Standards

SD FCS Standards

FCS 1.2.8

Demonstrate work ethics and professionalism.

SD Mathematics Standards

Math 7.N.2.1

Students are able to add, subtract, multiply, and divide integers and positive fractions.

What will you do?

Count back correct change to a customer.

What is the scenario?

You are working at a basketball concession stand without a cash register or calculator. Classmates will make various purchases from the given Concession Price List. You will need to give correct change and be courteous towards your customers.

How will you do this?

- Classmates will place orders and give you money.
- You will tell them their total purchase price, take their money, make correct change and count their money back.

How will you be evaluated?

Counting Change Rubric

Supplemental Materials

Concession Price List

Money Tray

Resources