

Teaching Job Skills Project Rubric

CATEGORY	4	3	2	1
Presentation Components	All three required elements were present: an introduction, a demonstration of the skill with props, and an opportunity for the audience to practice the skill(s).	Two of the three required elements were present: an introduction, a demonstration of the skill with props, and an opportunity for the audience to practice the skill(s).	One of three required elements was present: an introduction, a demonstration of the skill with props, and an opportunity for the audience to practice the skill(s).	Students did not complete the presentation.
Collaboration with Peers	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Props	Student uses several props that show work/creativity and which make the presentation better.	Student uses 1 prop that shows work/creativity and which make the presentation better.	Student uses 1 prop which makes the presentation better.	The student uses no props OR the props chosen detract from the presentation.
Stays on Topic	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Speaks Clearly	Speaks clearly and distinctly all the time, and mispronounces no words.	Speaks clearly and distinctly all the time, but mispronounces one word.	Speaks clearly and distinctly most of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.

Preparedness	Team is completely prepared and has obviously rehearsed.	Team seems pretty prepared but might have needed a couple more rehearsals.	The team is somewhat prepared, but it is clear that rehearsal was lacking.	The team does not seem at all prepared to present.
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