

Area – Career, Family and Community
Scenario – Life Income

Standards

SD FACS Standards

FCS 1.1.3

Examine ways individual career goals can enhance the family's capacity to meet goals for all family members.

SD Mathematics Standards

Math 7.N.2.1

Students are able to add, subtract, multiply, and divide integers and positive fractions.

Scenario

Student will use calculations to figure life incomes of different strains of education.

What will you do?

You are a junior in high school and you are trying to figure out what you will do after you get out of high school. You will calculate the amount of money you will make in 10 years with a job you get right out of high school, a job you could get if you went to a vocational school versus a job you could get if you have a four year degree.

How will you do this?

- You will study the scenario given
- You will use the worksheet to figure which job you would make the most from.
- Show all work.
- Which area of education do you want to follow?

How will you be evaluated?

Rubric

Supplemental Materials