

Area—Career, Family and Community Connections

Project—FCCLA Career Connections: Teaching Job Skills

Standards

SD FACS Standards

1.2.2 Demonstrate job seeking skills and job keeping skills

1.2.3 Apply communication skills in community and workplace settings

1.2.6 Demonstrate team skills in community and workplace settings

SD Mathematics Standards

Math 6.M.1.1

Students are able to select, use, and convert appropriate unit of measurements for a situation including elapsed time.

Project

This project could develop from a variety of classes and units. One possible classroom connection would be a careers unit. As a FCCLA Career Connections project, students will identify transferable work skills by teaching concession stand skills and appropriate behaviors to middle school students.

What will you do?

Students will be introduced to the project by brainstorming the answers to these questions:

What are the characteristics of a good employee that could be used in a variety of job situations? These characteristics are called transferable skills. What are some skills that almost any job will require?

One of the first “jobs” most students have is working in concession stands. For some students, this is often the basis for learning those transferable work skills.

The goal of this project is to train middle school students in job keeping skills found in the concession stand environment. You will be divided into teams of 2 or 3. Each group will draw to determine the skill they will be teaching, plan a 5 minute presentation, and then present to a group of middle school students.

The presentation will include:

- _____an introduction of the skill
- _____a demonstration of the skill with props
- _____an opportunity for the students to practice the skill

The skills you will present include:

1. waiting on customers

2. making change for customers
3. showing initiative when working at the concession stand
4. showing acceptable behavior when working at the concession stand

What will you need?

Play money

Concession stand articles such as candy or candy wrappers, pop cans, dish cloths, cash box, etc.

Recipe equivalents charts or textbooks

How will you be evaluated?

Teaching Job Skills Project Rubric

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