

Area—Consumer and Family Resources
Project—Clothing Price Comparisons

Standards

SD FACS Standards

FCS 7.1.5

Apply consumer skills needed to purchase, create, and maintain clothing

SD Mathematics Standards

Math 8.N.2.1

Students are able to read, write, and compute within any subset of rational numbers.

Project

Students will compare clothing prices and clothing quality at two stores.

What will you do?

1. While on a field trip, students will complete a chart listing clothing choices and prices while staying within a budget and meeting a specific goal with their choices.
2. Students will compare prices and garment quality from a department store and a discount department store.
3. Students will compute sales tax and total costs.
4. Students will write an evaluation of their clothing choices and assess how well they met their goal within their budget.

What will you need?

Transportation to stores
Worksheet and pencil/pen
Calculator

How will you be evaluated?

Evaluation points for each section are listed on the worksheet.
6 + 1 writing traits are used for the written portion of this project.

Supplemental Materials

Worksheet with chart