**Area** –Consumer and Family Resources **Problem** – Measuring for Correct Clothing Size

## **Standards**

SD FACS Standard

FCS 7.1.1

Examine how individuals and families make choices to satisfy needs and wants.

FCS 7.1.5

Apply consumer skills needed to purchase, create, and maintain clothing.

SD Mathematics Standards

Math 6.M.1.1

Select, use, and convert appropriate unit of measurement for a situation.

## **Problem**

You have accepted a new position teaching Family and Consumer Science at a remote school in Alaska. You love your new surroundings but miss the opportunities you had for shopping when you lived in the city. You have received a mail order catalog that has some great clothing styles displayed. You wonder if the sizes listed in the catalog correspond with the sizes you usually wear.

Using a tape measure and a copy of the size chart from a catalog, determine what size you should order for a shirt or blouse, pants, and dress or suit. The size chart usually gives directions for proper measurement.

Hand in a copy of the catalog size chart and the results of your measurements.

## What will you need?

Any clothing catalog Example: JC Penny

## How will you be evaluated?

Measured results report and size chart attachment